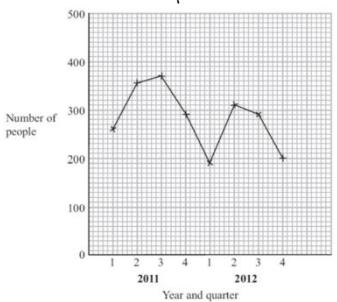


GCSE STATISTICS: TERM 10.6 MIXED TOPIC TASKS

Week 1.1

<p>True or False?</p> <p>The following data can be plotted on a time series graph</p> <p>The amount of money raised by each stall at the school fayre in 2023</p>	<p>For the data below, state the appropriate moving average that should be used:</p> <table border="1" data-bbox="815 398 1421 470"> <thead> <tr> <th>Day</th><th>Mon</th><th>Wed</th><th>Fri</th><th>Mon</th><th>Wed</th><th>Fri</th></tr> </thead> <tbody> <tr> <td>£</td><td>225</td><td>296</td><td>302</td><td>274</td><td>282</td><td>315</td></tr> </tbody> </table> <p>We should use a _____ - point moving average</p>	Day	Mon	Wed	Fri	Mon	Wed	Fri	£	225	296	302	274	282	315	<p>For a trend line drawn on a graph representing the amount of detentions achieved by year 10 each term, what does a gradient of -11.36 represent?</p>													
Day	Mon	Wed	Fri	Mon	Wed	Fri																							
£	225	296	302	274	282	315																							
<p>A time series is plotted and a value of \$256 is plotted for June</p> <p>The value on the trend line at June is read at \$194</p> <p>Calculate the seasonal effect at 6pm</p>	<p>Calculate the missing moving average for this data</p> <table border="1" data-bbox="815 676 1421 779"> <thead> <tr> <th>Month</th><th>Jul</th><th>Dec</th><th>Jul</th><th>Dec</th><th>Jul</th><th>Dec</th><th>Jul</th><th>Dec</th></tr> </thead> <tbody> <tr> <td>Visits</td><td>2</td><td>6</td><td>2</td><td>7</td><td>3</td><td>7</td><td>5</td><td>8</td></tr> <tr> <td>MA</td><td></td><td>4</td><td>4</td><td></td><td>5</td><td>5</td><td>6</td><td>5.5</td></tr> </tbody> </table>	Month	Jul	Dec	Jul	Dec	Jul	Dec	Jul	Dec	Visits	2	6	2	7	3	7	5	8	MA		4	4		5	5	6	5.5	<p>State the formula for finding seasonal effect</p>
Month	Jul	Dec	Jul	Dec	Jul	Dec	Jul	Dec																					
Visits	2	6	2	7	3	7	5	8																					
MA		4	4		5	5	6	5.5																					
<p>State the trend show by the time series graph</p> 	<p>State the gradient of the trend line with equation:</p> $24 = 14.3 + 7.8x$	<p>Interpret the mean seasonal effect for 5am which was calculated as -213 visitors</p>																											

Score ____ / 9

GCSE STATISTICS: TERM 10.6 MIXED TOPIC TASKS

Week 1.2

<p>For the data below, state the appropriate moving average that should be used:</p> <table border="1" data-bbox="202 404 808 468"> <thead> <tr> <th>Term</th><th>Aut</th><th>Spr</th><th>Sum</th><th>Aut</th><th>Spr</th><th>Sum</th></tr> </thead> <tbody> <tr> <td>Merits</td><td>263</td><td>511</td><td>314</td><td>284</td><td>465</td><td>320</td></tr> </tbody> </table> <p>We should use a _____ - point moving average</p>	Term	Aut	Spr	Sum	Aut	Spr	Sum	Merits	263	511	314	284	465	320	<p>For the time series graph to the right, complete the 2 sentences</p> <p>The peak for each year is in _____</p> <p>The trough for each year is in _____</p>														
Term	Aut	Spr	Sum	Aut	Spr	Sum																							
Merits	263	511	314	284	465	320																							
<p>Calculate the missing moving average for this data</p> <table border="1" data-bbox="202 674 808 809"> <thead> <tr> <th>Q</th><th>3</th><th>4</th><th>1</th><th>2</th><th>3</th><th>4</th><th>1</th><th>2</th></tr> </thead> <tbody> <tr> <td>\$</td><td>15</td><td>12</td><td>16</td><td>20</td><td>14</td><td>12</td><td>15</td><td>17</td></tr> <tr> <td>MA</td><td></td><td></td><td>15.75</td><td>15.5</td><td>15.5</td><td></td><td>14.5</td><td></td></tr> </tbody> </table>	Q	3	4	1	2	3	4	1	2	\$	15	12	16	20	14	12	15	17	MA			15.75	15.5	15.5		14.5		<p>For a trend line drawn on a graph representing the profit made per year at the Christmas Event, what does a gradient of £318 represent?</p>	<p>State the trend show by the time series graph</p>
Q	3	4	1	2	3	4	1	2																					
\$	15	12	16	20	14	12	15	17																					
MA			15.75	15.5	15.5		14.5																						
<p>State the gradient of the trend line with equation:</p> $12x - 3.9 = \frac{1}{3}y$	<p>Arjun drew a time series with a trend line. From the trend line the value at 5pm on a Friday reads as 12 incomplete tasks</p> <p>Arjun had plotted a value on the time series for 5pm Friday as 3 incomplete tasks</p> <p>Calculate the seasonal effect for 5pm on a Friday</p>	<p>Interpret the mean seasonal effect for September which was calculated to be -192 detentions</p>																											

Score ____ / 9

GCSE STATISTICS: TERM 10.6 MIXED TOPIC TASKS

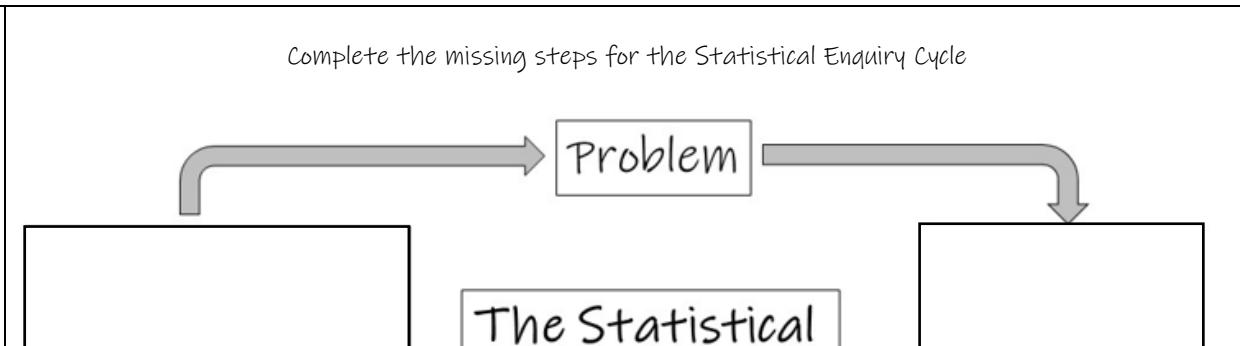
Week 2.1

<p>True or False?</p> <p>This is an appropriate and complete hypothesis: Men drink more units of alcohol per week than women</p>	<p>True or False?</p> <p>This is an appropriate and complete hypothesis: Candidates over 30 take an average of 23mins per interview</p>	<p>True or False?</p> <p>This is an appropriate and complete hypothesis: I think Keith will raise his voice 13 times during the lesson</p>
<p>True or False?</p> <p>This is an appropriate and complete hypothesis: How many times per night does people over 60 wake up?</p>	<p>Complete the missing steps for the Statistical Enquiry Cycle</p> <div style="text-align: center;"> <p>The Statistical Enquiry Cycle</p> </div>	
<p>True or False?</p> <p>This is an appropriate and complete hypothesis: Jenny will watch TV for 3 hours</p>		

Score ___ / 9

GCSE STATISTICS: TERM 10.6 MIXED TOPIC TASKS

Week 2.2

<p>True or False?</p> <p>This is an appropriate and complete hypothesis:</p> <p>Under 7s score more goals</p>	<p>Complete the missing steps for the Statistical Enquiry Cycle</p> 	
<p>True or False?</p> <p>This is an appropriate and complete hypothesis:</p> <p>What is the average number of cars a person has in their lifetime?</p>		
<p>Define Primary Data</p>	<p>Define Qualitative Data</p>	<p>Define Categorical Data</p>

Score ___ / 9

GCSE STATISTICS: TERM 10.6 MIXED TOPIC TASKS

Week 3.1

<p>True or False?</p> <p>This is an appropriate and complete hypothesis: Molly is faster than Sara in the 100m race</p>	<p>True or False?</p> <p>This is an appropriate and complete hypothesis: Anaiya will complete the puzzle in under 10mins</p>	<p>True or False?</p> <p>This is an appropriate and complete hypothesis: 10R will do better in the test</p>
<p>Define Secondary Data</p>	<p>Define Discrete Data</p>	<p>Define Bivariate Data</p>
<p>Which are better for UNDERSTANDING?</p> <p><input type="checkbox"/> interviews <input type="checkbox"/> questionnaires</p>	<p>Which are better for INCLUSIVITY?</p> <p><input type="checkbox"/> interviews <input type="checkbox"/> questionnaires</p>	<p>Which are better for CANDOUR?</p> <p><input type="checkbox"/> interviews <input type="checkbox"/> questionnaires</p>

Score ___ / 9

GCSE STATISTICS: TERM 10.6 MIXED TOPIC TASKS

Week 3.2

Define Quantitative Data	Define Continuous Data	Define Ranked Data
Which are better for RESOURCES? <input type="checkbox"/> interviews <input type="checkbox"/> questionnaires	Which are better for INTERVIEWER BIAS? <input type="checkbox"/> interviews <input type="checkbox"/> questionnaires	Which are better for UNDERSTANDING? <input type="checkbox"/> interviews <input type="checkbox"/> questionnaires
Which type of sampling method is this? Take a list of all the teachers in the school and pick 35 of them at random	Which type of sampling method is this? Split the swimmers into 4 different age categories and choose a proportionate amount for each group	Which type of sampling method is this? Use a random name generator to select 40 employees from the company

Score ____ / 9

GCSE STATISTICS: TERM 10.6 MIXED TOPIC TASKS

Week 4.1

<p>which are better for INCLUSIVITY?</p> <p><input type="checkbox"/> interviews</p> <p><input type="checkbox"/> questionnaires</p>	<p>which are better for CANDOUR?</p> <p><input type="checkbox"/> interviews</p> <p><input type="checkbox"/> questionnaires</p>	<p>which are better for RESOURCES?</p> <p><input type="checkbox"/> interviews</p> <p><input type="checkbox"/> questionnaires</p>
<p>which type of sampling method is this?</p> <p>Choose 20 pets from each of the 4 types of animal (cat, dog, rabbit, reptile)</p>	<p>which type of sampling method is this?</p> <p>Randomly choose one exercise class from the timetable and speak to everyone in that class</p>	<p>which type of sampling method is this?</p> <p>Ask 5 year 1, 5 year 2, 5 year 3, 5 year 4, 5 year 5 and 5 year 6 pupils</p>
<p>Put these random sample instructions in order</p> <p><input type="checkbox"/> Use a RNG to select 12 random numbers</p> <p><input type="checkbox"/> Ignore repeats and number > 12</p> <p><input type="checkbox"/> Number all of the cars from 1-39</p> <p><input type="checkbox"/> Choose the corresponding cars</p>	<p>Put these stratified sampling instructions in order</p> <p><input type="checkbox"/> Calculate the proportion of each level (x)</p> <p><input type="checkbox"/> Choose the corresponding candidates</p> <p><input type="checkbox"/> Number all of the candidates in level 1 from 1-11</p> <p><input type="checkbox"/> Repeat for all other levels</p> <p><input type="checkbox"/> Ignore repeats and numbers > 11</p> <p><input type="checkbox"/> Use a RNG to select x random numbers</p>	<p>Put these systematic sampling instructions in order</p> <p><input type="checkbox"/> Number the boxes from 1 - n as they appear</p> <p><input type="checkbox"/> Calculate the regular interval (x)</p> <p><input type="checkbox"/> Choose every xth box thereafter</p> <p><input type="checkbox"/> Use a RNG to select a number from 1 - x</p> <p><input type="checkbox"/> Choose the corresponding box as the starting Point</p>

Score / 9

GCSE STATISTICS: TERM 10.6 MIXED TOPIC TASKS

Week 4.2

<p>which type of sampling method is this? Take a list of all the people in the choir and choose every 5th person as they arrive for rehearsal</p>	<p>which type of sampling method is this? Split the congregation into age categories and ask a small random sample of one of the age groups</p>	<p>which type of sampling method is this? Assign every patient a number then use a computer programme to select 5 numbers at random</p>
<p>Put these random sample instructions in order</p> <p><input type="checkbox"/> Number all of the rabbits from 1 - 213 <input type="checkbox"/> Choose the corresponding rabbits <input type="checkbox"/> Use a RNG to select 20 random numbers <input type="checkbox"/> Ignore repeats and number > 213</p>	<p>Put these stratified sampling instructions in order</p> <p><input type="checkbox"/> Number all of the cars that are red from 1 - 30 <input type="checkbox"/> Repeat for all other colours <input type="checkbox"/> Ignore repeats and numbers > 30 <input type="checkbox"/> Calculate the proportion of each level (x) <input type="checkbox"/> Choose the corresponding cars <input type="checkbox"/> Use a RNG to select x random numbers</p>	<p>Put these systematic sampling instructions in order</p> <p><input type="checkbox"/> Use a RNG to select a number from 1 - x <input type="checkbox"/> Choose the corresponding bottle as the starting point <input type="checkbox"/> Number the bottles from 1 - n as they appear <input type="checkbox"/> Calculate the regular interval (x) <input type="checkbox"/> Choose every xth box thereafter</p>
<p>What statistical diagram is most appropriate for comparing the heights of 2 different groups of basketball players?</p>	<p>What statistical diagram is most appropriate for showing the eye colours of all of the pupils in reception?</p>	<p>What statistical diagram is most appropriate for showing how the sales have changes over the last 3 years?</p>

Score / 9

GCSE STATISTICS: TERM 10.6 MIXED TOPIC TASKS

Week 5.1

<p>Put these random sample instructions in order</p> <p><input type="checkbox"/> Choose the corresponding shoes</p> <p><input type="checkbox"/> Use a RNG to select 100 random numbers</p> <p><input type="checkbox"/> Number all of the shoes from 1 - 500</p> <p><input type="checkbox"/> Ignore repeats and number > 500</p>	<p>Put these stratified sampling instructions in order</p> <p><input type="checkbox"/> Number all of the glasses from 1-36</p> <p><input type="checkbox"/> Repeat for all other lost property categories</p> <p><input type="checkbox"/> Use a RNG to select x random numbers</p> <p><input type="checkbox"/> Ignore repeats and numbers > 36</p> <p><input type="checkbox"/> Calculate the proportion of each level (x)</p> <p><input type="checkbox"/> Choose the corresponding glasses</p>	<p>Put these systematic sampling instructions in order</p> <p><input type="checkbox"/> Use a RNG to select a number from 1 - x</p> <p><input type="checkbox"/> Calculate the regular interval (x)</p> <p><input type="checkbox"/> Choose every x^{th} packet thereafter</p> <p><input type="checkbox"/> Choose the corresponding packet as the starting point</p> <p><input type="checkbox"/> Number the packets from 1 - n as they appear</p>
<p>What statistical diagram is most appropriate for showing the link between the temperature and the % of the wall that is shaded at 12pm?</p>	<p>What statistical diagram is most appropriate for comparing the proportions of sales in a grocery store in three different food categories?</p>	<p>What statistical diagram is most appropriate for looking for a normal (symmetrical) distribution in a data set?</p>
<p>What statistical calculation(s) is most appropriate when plotting a box plot?</p>	<p>What statistical calculation(s) is most appropriate when drawing a scatter graph?</p>	<p>What statistical calculation(s) is most appropriate when wanting to calculate skew?</p>

Score / 9

GCSE STATISTICS: TERM 10.6 MIXED TOPIC TASKS

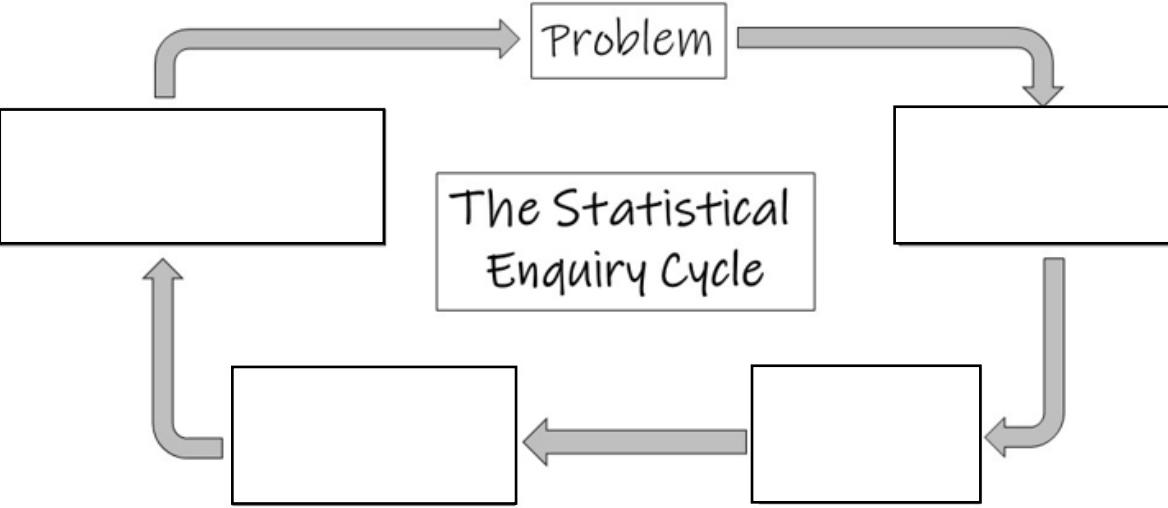
Week 5.2

<p>What statistical diagram is most appropriate for showing the average number of detentions per week by three different year groups?</p>	<p>What statistical diagram is most appropriate for looking for a relationship between the length and weights of new-born babies?</p>	<p>What statistical diagram is most appropriate for comparing the cost of new and old cars of the same model?</p>
<p>What statistical calculation(s) is most appropriate when constructing a pie chart?</p>	<p>What statistical calculation(s) is most appropriate when plotting a time series graph?</p>	<p>What statistical calculation(s) is most appropriate when analysing the spread of a data set?</p>
<p>Hypothesis: Men can jump higher from standing than women What would we expect to see in the box plots that are plotted if this hypothesis is correct?</p>	<p>Hypothesis: Sales have increased steadily since the covid pandemic What would we expect to see on the time series graph that is plotted if this hypothesis is correct?</p>	<p>Hypothesis: Emmie spends an average of £24 a week more than Lucile on the weekly shop What would you expect to see in the statistical calculations if this hypothesis is correct?</p>

Score / 9

GCSE STATISTICS: TERM 10.6 MIXED TOPIC TASKS

Week 6.1

<p>True or False?</p> <p>This is an appropriate and complete hypothesis:</p> <p>The time it takes for the male rats to complete the maze is less than half the time it takes the female rats</p>	<p>Complete the missing steps for the Statistical Enquiry Cycle</p> 	
<p>True or False?</p> <p>This is an appropriate and complete hypothesis:</p> <p>How many hours a week do the girls play with toys compared to the boys?</p>	<p>Define Primary Data</p>	<p>Which type of sampling method is this?</p> <p>Take a representative proportion of both male and female students from each year group</p> <p>Define Discrete Data</p>

Score ___ / 9

GCSE STATISTICS: TERM 10.6 MIXED TOPIC TASKS

Week 6.2

<p>True or False?</p> <p>This is an appropriate and complete hypothesis:</p> <p>The more hats you own, the curlier your hair</p>	<p>which are better for CANDOUR?</p> <p><input type="checkbox"/> interviews</p> <p><input type="checkbox"/> questionnaires</p>	<p>What statistical diagram is most appropriate for identifying the distribution of the hand span of the professional piano players?</p>
<p>Define Secondary Data</p>	<p>Which type of sampling method is this?</p> <p>Choose every 300th box of cereal as it comes off the conveyor belt</p>	<p>What statistical calculation(s) is most appropriate when constructing a histogram?</p>
<p>Hypothesis: The more people there are on the waiting list, the more complaints customer services receive</p> <p>What would you expect to see on the scatter graphs if this hypothesis was correct?</p>	<p>Put these systematic sampling instructions in order</p> <p><input type="checkbox"/> Calculate the regular interval (x)</p> <p><input type="checkbox"/> Choose every x^{th} tub thereafter</p> <p><input type="checkbox"/> Use a RNG to select a number from 1 - x</p> <p><input type="checkbox"/> Number the tubs from 1 - n as they appear</p> <p><input type="checkbox"/> Choose the corresponding tub as the starting point</p>	<p>Define Continuous Data</p>

Score ____ / 9