Week 1.1

| There are n rabbits in a park Elouise manages to capture 8 of them and tags them. She releases them back into the park and a while later takes another sample of 20 and finds that 3 are tagged. Estimate the number of rabbits in the park | Calculate the mode for the following data set 212, 224, 210, 213, 215, 226, 213, 220, 217, 210, 218, 222 | Calculate the standard deviation for the following data set x 100 200 300 400 f 2 8 5 3 |
|---|--|---|
| Give an example of a sample frame that can be used to identify all of the students in year 10 at Windsor High School | Calculate the median for the following data set x 100 101 102 103 104 105 freq 18 14 20 22 19 20 | Use the data summarized below to calculate the standard deviation $\Sigma x = 12.7 \qquad \Sigma x^2 = 141.4 \qquad n = 14$ |
| Number these random sample steps 1-4 Ignore repeats and numbers > 25 Number all of the shops from 1-25 Choose the corresponding shops Choose 6 random numbers using a RNG | Calculate an estimate for the mean for the following data set x 0-20 20-40 40-60 60-80 freq 8 5 7 12 | Calculate the standard deviation for the following data set: 5, 9, 10, 8, 5, 7, 6, 3, 2, 4 |

Week 1.2

| There are n fish in a lake Jacko manages to catch 10 of them and tags them. He releases them back into the lake and 3 days late catches another s 15 and finds that 7 are tagged. Estimate the number of fish in the lake | Calculate the mode for the following data set 8.5, 8.6, 8.2, 8.1, 8.4, 8.5, 8.5, 8.7, 8.9, 8.1, 8.5, 8.1, 8.2 | Calculate the Variance for the following data set X 0.1 0.2 0.3 0.4 f 18 12 16 2 |
|---|--|--|
| Give an example of a sample frame that can be used to identify all of the employees at Tilbury Douglas Ltd | Calculate the median for the following data set X 1 2 3 4 5 6 freq 15 18 19 16 17 12 | Use the data summarized below to calculate the variance $\Sigma (x-\bar{x})^2 = 119.4 \qquad \Sigma x = 287 \qquad n = 46$ |
| Calculate the number required for each strata for a sample size of 30 Y7 Y8 Y9 Y10 Y11 125 120 108 115 97 | Calculate an estimate for the mean for the following data set X 0-5 5-10 10-15 15-20 frea 8 6 2 9 | Calculate the Variance for the following data set: 187, 156, 195, 150, 128, 177, 181, 190, 165, 155 |

Week 2.1

A tally chart has been completed *incorrectly* for the information shown below. Highlight the error(s)

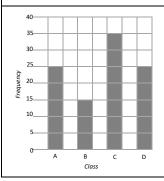
Red, Yellow, Red, Blue, Red, Green, Green, Yellow, Red, Red, Blue, Red, Yellow, Green, Green, Green, Red, Red, Yellow

| Chocolate | Tally | Frequency |
|-----------|---|-----------|
| Red | | 7 |
| Yellow | [[]] | 4 |
| Blue | [] | 2 |
| Green | ++++ | 4 |

From the pictogram shown below answer the corresponding question

| Colour | | | | | | | KEY PJ = 3 flags |
|--------|----|---|---|---|---|---|------------------|
| Red | Po | ß | Þ | Þ | Þ | ß | B |
| Yellow | Po | ß | Ð | Ð | | | |
| Blue | Po | Æ | Æ | Æ | Æ | | |

How many blue flags were seen? ____



The bar chart shows the number of points scored by each class in January

From the bar chart shown answer the following:

Which class scored the most points in January?

A tally chart has been completed *incorrectly* for the information shown below. Highlight the error(s)

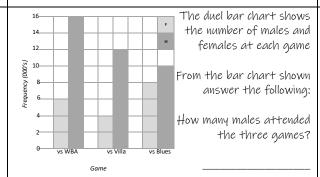
3, 3, 5, 4, 1, 3, 5, 2, 1, 2, 0, 3, 2, 5, 4, 5, 4, 4, 4, 2, 0, 3

| No of hot dinners | Tally | Frequency |
|-------------------|-------|-----------|
| D | [[| 2 |
| 1 | [[| 2 |
| 2 | 1111 | 4 |
| 3 | [1][[| 5 |
| 4 | [[[[| 5 |
| 5 | 1111 | 4 |

From the pictogram shown below answer the corresponding question

| Drink | $KEY \stackrel{\frown}{\Box} = 2 cups$ |
|-------|--|
| Water | ό ο ο ο ο ο ο ο ο ο ο ο ο ο ο ο ο ο ο ο |
| Pop | ό ό ό ό ό ό ό |
| Tea | ό ό ό ό ό ό ό ό ό ό ό ό ό ό ό ό ό ό ό |

How many drink were purchased that weren't tea?



A tally chart has been completed *incorrectly* for the information shown below. Highlight the error(s)

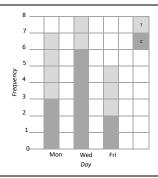
7, 22, 34, 28, 9, 31, 32, 36, 8, 10, 26, 23, 39, 4, 10, 5, 3, 26, 37, 34, 29, 24, 27, 31, 6

| Height | Tally | Frequency |
|-------------|--------------------|-----------|
| D < X ≤ 1D | | 7 |
| 10 < x ≤ 20 | 11 | 2 |
| 20 < x ≤ 30 | | 8 |
| 30 < x ≤ 40 | | 8 |

From the pictogram shown below answer the corresponding question

| Subject | $\langle \langle \rangle \rangle = 4 \text{ students}$ |
|---------|--|
| Maths | |
| English | \$ \$ \$ \$ \$ \$ \$ \$ |
| Art | 22222 |

What was the most popular subject?



The composite bar chart shows the number of tea & coffees drunk by staff

From the bar chart shown answer the following:

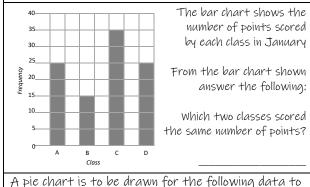
Which drink was more popular?

Week 2.2

From the pictogram shown below answer the corresponding question

| Colour | | | | | | | KEY PJ = 3 flags |
|--------|----|---|---|---|---|---|------------------|
| Red | Po | Þ | Þ | Þ | Þ | Þ | Ð |
| Yellow | Po | Þ | Þ | Þ | | | |
| Blue | Po | Æ | Æ | Æ | Æ | | |

How many more red flags were seen than yellow? ____



2022
Calculate the angle to be drawn for each type of Det. You DO NOT need to draw the Die chart

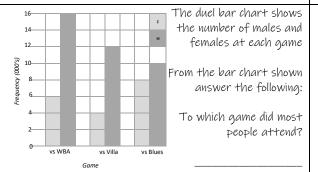
represent the numbers of pets sold by a pet shop in

| Pet | Sales | Angle |
|---------|-------|-------|
| Bird | 6 | |
| Hamster | 27 | |
| Rat | 19 | |
| Rabbit | 30 | |

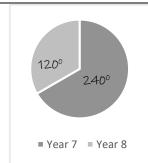
From the pictogram shown below answer the corresponding question

| Drink | KEY = 2 cups |
|-------|--|
| Water | ό ο ο ο ο ο ο ο ο ο ο ο ο ο ο ο ο ο ο ο |
| Рор | ό ό ό ό ό ό |
| Tea | ό ό ό ό ό ό ό ό ό ό ό ό ό ό ό ό ό ό ό |

How many more cold drinks were purchased than hot? ____



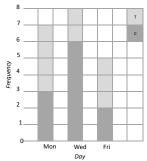
The pie chart shows information on the house points collected by year 7 and 8 students at Lovington High School.
What proportion of house points were collected by year 7?



From the pictogram shown below answer the corresponding question

| Subject | KEY = 4 students |
|---------|----------------------|
| Maths | |
| English | 2 2 2 3 2 4 4 4 7 |
| Art | |

How many students did not choose Maths?



The pie chart shows the

strongest discipline of all

36 triathletes in the

world championships

How many triathletes

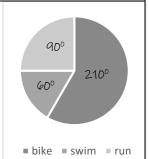
claimed that running was

their strongest discipline?

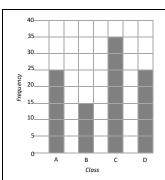
The composite bar chart shows the number of tea & coffees drunk by staff

From the bar chart shown answer the following:

On which days did teachers drink more coffee then tea?



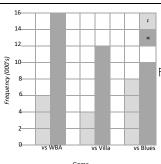
Week 3.1



The bar chart shows the number of points scored by each class in January

From the bar chart shown answer the following:

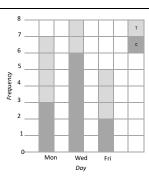
How many more points did class C score than D?



The duel bar chart shows the number of males and females at each game

From the bar chart shown answer the following:

How many more males than females attended the Villa match?



The composite bar chart shows the number of tea & coffees drunk by staff

From the bar chart shown answer the following:

How many teachers drank tea on Wednesday?

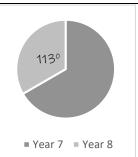
A pie chart is to be drawn for the following data to represent the numbers of pets sold by a pet shop in 2022

Calculate the angle to be drawn for each type of pet. You DO NOT need to draw the pie chart

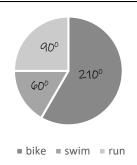
| Pet | Sales | Angle |
|---------|-------|-------|
| Bird | 12 | |
| Hamster | 35 | |
| Rat | 24 | |
| Rabbit | 30 | |

The pie chart shows information on the house points collected by year 7 and 8 students at Lovington High School.

What proportion of house points were collected by year 7?



The pie chart shows the strongest discipline of all 72 triathletes in the world championships How many triathletes claimed that swimming was their strongest discipline?



From the stem and leaf diagram below, what number is represented by the 6 in the star?

From the stem and leaf diagram below, state the range of values

From the stem and leaf diagram below, calculate the **median** of the values

1280

■ Year 7 ■ Year 8

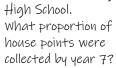
Week 3.2

A pie chart is to be drawn for the following data to represent the numbers of pets sold by a pet shop in 2022

Calculate the angle to be drawn for each type of pet. You DO NOT need to draw the pie chart

| Pet | Sales | Angle |
|---------|-------|-------|
| Bird | 8 | |
| Hamster | 20 | |
| Rat | 15 | |
| Rabbit | 34 | |

The pie chart shows information on the house points collected by year 7 and 8 students at Lovington What proportion of



The pie chart shows the strongest discipline of all 24 triathletes in the world championships How many triathletes claimed that cycling was their strongest discipline?



From the stem and leaf diagram below, what number is represented by the 1 in the star?

From the stem and leaf diagram below, state the median of values

From the stem and leaf diagram below, calculate the range of the values

Complete the table for the Histogram data below

| X | Frequency | |
|---------------|-----------|--|
| 0 ≤ x < 0.5 | 8 | |
| 0.5 ≤ × < 1.5 | 4 | |
| 1.5 ≤ x < 3.0 | 12 | |
| 3.0 ≤ x < 5.0 | 9 | |
| 5.0 ≤ x < 7.5 | 5 | |
| 7.5≤×<10 | 7 | |

Complete the table for the Histogram data below

| х | Frequency | Class width | Frequency Density |
|---------------|-----------|----------------|----------------------|
| 0 ≤ x < 50 | | | 2.5 |
| 50 ≤ x < 60 | | | 1.2 |
| 60 ≤ x < 70 | | | 2.7 |
| 70≤x<80 | | | 1.8 |
| 80≤x<100 | | | 2.2 |
| 100 ≤ x < 150 | | | 1.4 |

Complete the table for the Histogram data below

| Х | Frequency | Class width | Frequency Density |
|------------|-----------|----------------|----------------------|
| D ≤ X < 1D | 20 | | |
| 10≤×<12 | 16 | | |
| 12≤×<14 | 17 | | |
| 14≤×<16 | | | 7.5 |
| 16≤x<20 | | | 5.25 |
| 20≤×<50 | | | 0.5 |

Week 4.1

From the stem and leaf diagram below, what number is represented by the 4 in the star?

1 00236889 2 A 55677 3 4556899 KEY:110=1.0 4 014478 5 1113458889 From the stem and leaf diagram below, state the **mode** of values

2 | 2 5 8 8 8 8 9 3 | 1 4 5 5 6 4 | 0 2 2 3 8 9 | KEY 2 1 2 = 22 5 | 4 4 5 5 6 6 9 6 | 2 3 7 8 From the stem and leaf diagram below, calculate the **median** of the values

34 0 0 2 2 6 7 9 35 1 2 4 5 7 7 36 0 1 5 6 8 9 **KEY: 34 10 = 34.0** 37 3 3 4 4 5 6 9 38 2 5 7 8

Complete the table for the Histogram data below

| | _ | |
|---------------|-----------|--|
| X | Frequency | |
| 0 ≤ x < 50 | 84 | |
| 50 ≤ x < 60 | 75 | |
| 60 ≤ x < 70 | 80 | |
| 70≤x<80 | 71 | |
| გე ≤ x < 100 | 65 | |
| 100 ≤ x < 150 | 59 | |

Complete the table for the Histogram data below

| | | Class | Frequency |
|---------------|-----------|-------|-----------|
| X | Frequency | width | Density |
| 0 ≤ x < 20 | | | 4.1 |
| 20 ≤ x < 40 | | | 4.6 |
| 40 ≤ x < 60 | | | 3.5 |
| 60 ≤ x < 80 | | | 3.0 |
| 80≤x<100 | | | 2.2 |
| 100 ≤ x < 200 | | | 2.5 |

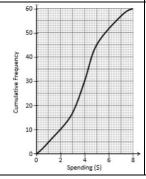
Complete the table for the Histogram data below

| х | Frequency | Class width | Frequency Density |
|---------------|-----------|----------------|----------------------|
| D ≤ X < 1.D | 5 | | |
| 1.0 ≤ x < 1.2 | 8 | | |
| 1.2≤×<1.4 | 6 | | |
| 1.4 ≤ x < 1.6 | | | 35 |
| 1.6 ≤ x < 2.0 | | | 30 |
| 2.0 ≤ x < 5.0 | | | 12 |

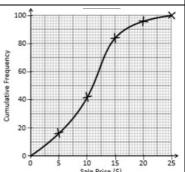
Complete the cumulative frequencies for the data below

| | 001000 | |
|-------------|-------------|------------|
| | Ting du que | Cumulative |
| X | Frequency | Frequency |
| 0 ≤ x < 10 | 18 | |
| 10 ≤ x < 20 | 16 | |
| 20≤x<30 | 12 | |
| 30≤ × < 40 | 20 | |
| 40 ≤ x < 50 | 14 | |
| 50 ≤ x < 60 | 20 | |

Estimate the median from the cumulative frequency polygon



Estimate the inter quartile range from the cumulative frequency polygon



Week 4.2

Complete the table for the Histogram data below

| X | Frequency | |
|--------------|-----------|--|
| 0 ≤ x < 5 | 16 | |
| 5 ≤ x < 10 | 14 | |
| 10 ≤ x < 20 | 20 | |
| 20≤x<30 | 22 | |
| 30≤ x < 50 | 18 | |
| 50 ≤ x < 100 | 20 | |

Complete the table for the Histogram data below

| x | Frequency | Class width | Frequency Density |
|----------------|-----------|----------------|----------------------|
| D ≤ X < 0.5 | | | 14 |
| 0.5 ≤ x < 1.0 | | | 12 |
| 1.0 ≤ × < 1.5 | | | 14 |
| 1.5≤ x < 2.0 | | | 20 |
| 2.0 ≤ x < 5.0 | | | 3,333 |
| 5.0 ≤ x < 10.0 | | | 4.2 |

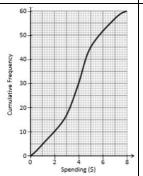
Complete the table for the Histogram data below

| | | Class | Frequency |
|-------------|-----------|-------|-----------|
| χ | Frequency | width | Density |
| D ≤ x < 10 | 5 | | |
| 10 ≤ x < 12 | 8 | | |
| 12≤×<14 | 2 | | |
| 14 ≤ x < 16 | | | 2 |
| 16≤x<20 | | | 5 |
| 20 ≤ x < 50 | | | 0.8 |

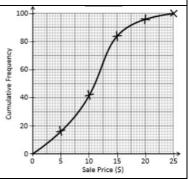
Complete the cumulative frequencies for the data below

| | | Cumulative |
|-----------|-----------|------------|
| X | Frequency | Frequency |
| 0 ≤ x < 2 | 8 | |
| 2 ≤ x < 4 | 7 | |
| 4≤x<6 | 14 | |
| 6 ≤ x < 8 | 12 | |
| 8≤×<10 | 15 | |
| 10≤x<12 | 3 | |

Estimate the lower quartile from the cumulative frequency polygon



Estimate median From the cumulativa frequency polygon



True or False?

When reading from a choropleth map, the darker the shaded area, the more people there are in that area

Looking at the choropleth map, which area has the highest concentration of bacteria?

| | Α | В | С | D |
|---|---|---|---|---|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |

Complete the choropleth map below using the information provided

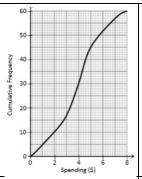
| | Α | В | С | D | | | Α | В | С | D |
|-----|-----|----|----|----|---|---|------|---|------|---|
| 1 | 8 | 4 | 5 | 7 | 1 | | | | | |
| 2 | 3 | 5 | 6 | 9 | 2 | | | | | |
| 3 | 7 | 12 | 15 | 11 | 3 | | | | | |
| 4 | 10 | 14 | 17 | 16 | 4 | | | | | |
| | | | | | | | • | • | • | • |
| Kev | 0-4 | ı | 5. | -9 | | 1 | 0-14 | | 15-1 | 9 |

Week 5.1

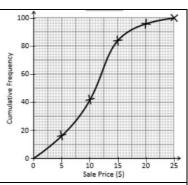
Complete the cumulative frequencies for the data below

| X | Frequency | Cumulative Frequency |
|---------------|-----------|-------------------------|
| 0 ≤ x < 20 | 124 | 1100 0000 |
| 20≤×<40 | 107 | |
| 40 ≤ x < 60 | 56 | |
| 60 ≤ x < 80 | 82 | |
| 80 ≤ x < 100 | 73 | |
| 100 ≤ x < 120 | 109 | |

Estimate the upper quartile from the cumulative frequency polygon



Estimate the upper quartile from the cumulative frequency polyaon



True or False?

Choropleth maps are widely used in Geography

Looking at the choropleth map, which area has the most people sat in it?

| | Α | В | С | D |
|---|---|---|---|---|
| 1 | | | | |
| 2 | | | | |
| 3 | | | | |
| 4 | | | | |

Complete the choropleth map below using the information provided

| | Α | В | С | D | | Α | В | С | D |
|---|---|---|----|----|---|---|---|---|---|
| 1 | 4 | 5 | 6 | 4 | 1 | | | | |
| 2 | 8 | 9 | 10 | 12 | 2 | | | | |
| 3 | | | 5 | | 3 | | | | |
| 4 | 2 | 0 | 2 | 1 | 4 | | | | |
| | | | | | | | | | |

 Key
 0-4
 5-9
 10-14
 15-19

From the two way table below, state the number of people who were wearing both a hat and scarf

| | Hat | No Hat | Total |
|----------|-----|--------|-------|
| Scarf | 22 | 14 | 36 |
| No Scarf | 17 | 4 | 21 |
| Total | 39 | 28 | 57 |

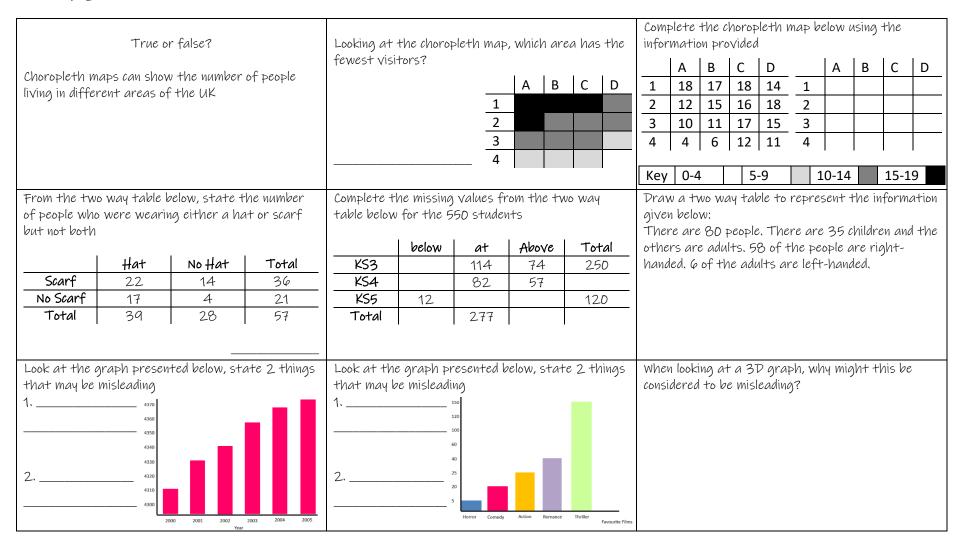
Complete the missing values from the two way table below for the 320 students

| | below | at | Above | Total |
|-------|-------|------------|-------|-------|
| KS3 | 12 | | | 114 |
| KS4 | | 6 0 | 37 | 122 |
| KS5 | 8 | 49 | | |
| Total | | 163 | | |

Draw a two way table to represent the information given below:

There are 60 students in 2 classes. There are 31 students in Class 1. The students are asked to choose between food and textiles. 44 students choose food, 17 students in Class 2 choose food.

Week 5.2



Week 6.1

A tally chart has been completed *incorrectly* for the information shown below. Highlight the error(s)

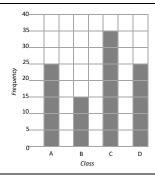
Blue, Red, Blue, Red, Blue, Red, Blue, Green, Blue, Blue, Green, Red, Yellow, Blue, Green, Blue, Blue, Red, Green

| Chocolate | Tally | Frequency |
|-----------|-------|-----------|
| Red | 11111 | 5 |
| Yellow | [| 1 |
| Blue | | 9 |
| Green | [[[| 4 |

From the pictogram shown below answer the corresponding question

| Colour | | | | | | | KEY PJ = 3 flags |
|--------|----|---|---|---|----|---|------------------|
| Red | Po | Þ | Þ | ß | Po | ß | Po |
| Yellow | Po | Þ | Þ | ß | | | |
| Blue | Æ | ß | ß | ₽ | ₽ | | |

How many yellow flags were seen?



The bar chart shows the number of points scored by each class in January

From the bar chart shown answer the following:

Which class scored the least points in January?

A pie chart is to be drawn for the following data to represent the numbers of pets sold by a pet shop in 2022

Calculate the angle to be drawn for each type of pet. You DO NOT need to draw the pie chart

| Pet | Sales | Angle |
|---------|-------|-------|
| Reptile | 12 | |
| Mammal | 28 | |
| Insect | 14 | |
| Bird | 9 | |

From the stem and leaf diagram below, what number is represented by the 1 in the star?

Complete the table for the Histogram data below

| х | Frequency | |
|---------------|-----------|--|
| 0 ≤ x < 0.5 | 8 | |
| 0.5 ≤ × < 1.5 | 12 | |
| 1.5≤×<3.0 | 16 | |
| 3.0 ≤ x < 5.0 | 10 | |
| 5.0 ≤ x < 7.5 | 8 | |
| 7.5 ≤ x < 10 | 4 | |

Complete the cumulative frequencies for the data below

| x | Frequency | Cumulative Frequency |
|-------------------|-----------|-------------------------|
| 0 ≤ x < 0.2 | 14 | |
| $0.2 \le x < 0.4$ | 18 | |
| 0.4 ≤ x < 0.6 | 15 | |
| 0.6 \le x < 0.8 | 12 | |
| 0.8 ≤ x < 1.0 | 14 | |
| 1.0 ≤ x < 1.2 | 15 | |

True or False?

Choropleth maps can only eb correctly read from when using a grey scale

From the two way table below, state how many more people wore both a hat and scarf compared to nothing at all

| | Hat | No Hat | Total |
|----------|-----|--------|-------|
| Scarf | 22 | 14 | 36 |
| No Scarf | 17 | 4 | 21 |
| Total | 39 | 28 | 57 |

Week 6.2

From the pictogram shown below answer the corresponding question

| Subject | $\angle KEY \stackrel{?}{\wedge} = 4 \text{ students}$ |
|---------|--|
| Maths | 2222222 |
| English | 2 2 2 5 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 |
| Art | 2 2 2 2 2 2 2 2 2 2 2 2 |

How many more students chose Maths than English?

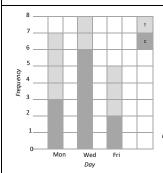
From the stem and leaf diagram below, calculate the IQR of the values

| 34 | 0022679 124577 015689 3344569 | |
|----|--|------------------|
| 35 | 124577 | |
| 36 | 015689 | KEY: 34 10 = 340 |
| 37 | 3344569 | |
| 38 | 2578 | |

Complete the choropleth map below using the information provided

| | Α | В | С | D | | Α | В | С |
|---|----|----|----|----|---|---|---|---|
| 1 | 2 | 8 | 5 | 4 | 1 | | | |
| 2 | 6 | 12 | 10 | 9 | 2 | | | |
| 3 | 7 | 15 | 14 | 10 | 3 | | | |
| 4 | 10 | 11 | 13 | 7 | 4 | | | |
| | , | | | | | | | ! |

| Key | 0-4 | 5-9 | 10-14 | 15-19 |
|-----|-----|-----|-------|-------|



The composite bar chart shows the number of tea & coffee's drunk by staff

From the bar chart shown answer the following:

On which days did teachers drink more tea than coffee?

| Complete the | e table for | the t | fistogram | data | below |
|--------------|-------------|-------|-----------|------|-------|
|--------------|-------------|-------|-----------|------|-------|

| x | Frequency | Class width | Frequency Density |
|-------------|-----------|----------------|----------------------|
| 0≤x<5 | 7 | | |
| 5≤x<6 | 8 | | |
| 6≤x<7 | 10 | | |
| 7≤x<8 | | | 9 |
| გ≤ x < 10 | | | 5.5 |
| 10 ≤ x < 12 | | | 7 |

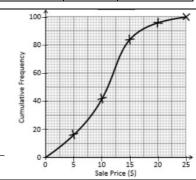
Draw a two way table to represent the information given below:

There are 80 customers in a restaurant. The restaurant serves pasta or pizza. There are 55 adults and the rest are children. 38 customers choose pizza. 18 children choose pasta.

The pie chart shows the strongest discipline of all 180 triathletes in the world championships How many triathletes claimed that swimming was their strongest discipline?



Estimate the Median from the cumulative frequency polygon



When looking at a graph that does not start at zero, why might this be considered misleading?